## **Lemon Squeezy**

The song 'Lemon Squeezy' demonstrates different uses of *easy* and *difficult*, as well as different forms of these words.

- 1. First listen to the song and on a piece of paper write down any phrases you hear that feature the words *easy* or *difficult*, or other word forms (e.g. *difficulty*, *easier*). Try not to look at the lyrics just yet!
- 2. Next, match the phrases you have written to the diagrams below.

a.	It's	difficult	for	object pronoun	to + V1	(object)	l
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b.	Subject	have/has/had	difficulty	ing	which	object	to + V1
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c.	Subject	find(s)	easier/more difficult	object pronoun	to + V1	(object)
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3. Now write true statements about yourself, or your friends, or your family, using each of these structures. If you're accessing this document online at EAPGuru, please add your texts as a comment below this post.

4. Finally, refer to the lyrics (over page) and sing along to 'Lemon Squeezy'!

## **Lemon Squeezy - Lyrics**

It's difficult / It's easy
It's hard / Lemon squeezy

It's difficult for me to learn vocabulary
My dictionary doesn't help at all
I look up a word that I've never seen or heard
But later it's not easy to recall

I have difficulty knowing which article to use. Does it need an 's'? Should I even care? Do I mean 'one of many?' 'This one exactly?' Or 'all of them everywhere?'

It's difficult / It's easy
It's hard / Lemon squeezy

Some people make a note of any new words they see They review the words regularly They add information about collocation And soon they write effortlessly

It's difficult / It's easy
It's hard / Lemon squeezy

My friends find it easier than me To learn new vocabulary They use a different strategy

Speak English with your friends Evenings and weekends It's easier that way You don't even have to pay

It's easy.. Lemon squeezy..